

Implementation Plan

Name/s _____ School _____

	TASK	COMPLETION DATE	EVIDENCE
1.			
2.			
3.			
4.			
5.			

RUBRIC for Implementation Plan

	4	3	2	1
Organization	Organizes information to complete the implementation in an effective way.	Organizes information to complete the implementation in a way that is close to being optimally effective.	Organizes information to complete the implementation in a way that could be much more effective.	Does not complete the implementation because of ineffective organization.
Implementation	Focus of the content is congruent of the big ideas or structure of the discipline.	Focus of the content appears to be accurate, shows awareness of the big ideas or structure of the discipline.	Use of the content is minimal, displays isolated skills rather than conceptual parts of the big ideas of the structure or discipline.	Use of the content does not appear relevant to the big ideas or structure of the discipline.
Evidence	Evidence reflects significant levels of comprehensive understanding of the material.	Evidence reflects acceptable levels of understanding of the material.	Evidence reflects levels of minimal understanding.	Evidence reflects ineffective understanding of the material.

Teacher Signature _____ Date _____

Supervisor /Principle Signature _____ Date _____